Institutional Effectiveness 2019 Report

Purpose

The purpose of Institutional Effectiveness at Grace School of Theology (GRACE) is to support and implement the mission, vision, and goals through the purposeful, systematic collection of information. The analyzed data is used to interpret, measure, and continuously improve the effectiveness of the seminary's programs, policies, and practices. GRACE is fully committed to the need for and value of ongoing, continuous self-evaluation. This report is a collection of data, statistics, and survey results over the 2018-2019 Academic Year. It is made public for the interest of potential students, donors, and accrediting agencies.

Assessment		Data Analysis		Improvement Implementation

Institutional Objectives

GRACE has eight institutional objectives that all focus on student learning. As an academic community of faith, GRACE seeks to guide students:

1. To develop a personal Christian philosophy of service and an ethical and spiritual commitment which is based upon and examined in the light of biblical revelation.
2. To grow in an understanding of the Word of God that is textually based, theologically consistent, and scripturally sound.
3. To develop effectiveness in the use and understanding of communications, both written and spoken, employing analytical and logical thinking in the process.
4. To become a contributor to God's kingdom in a manner consistent with historical, conservative, evangelical Christian principles, leading and participating responsibly in local church, community, and world affairs.
5. To accurately handle the Word of God in ministries appropriate to their calling.
6. To grow in understanding, appreciation, and application of biblical exegesis, biblical and systematic theology, biblical interpretation, hermeneutics, history, the church, and global ministry opportunities.
7. To prepare students to make life long commitments and investments of their lives in Christian ministries.
8. To prepare students for continuing study by becoming acquainted with electronic technology resources and methods of scholarly research.

Data Reported

to

The Association of Theological Schools
(ATS)

Grace School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools. [10 Summit Park Drive, Pittsburgh, PA 15275; Telephone 412-788-6510] The Commission granted accreditation on June 2, 2017 for a period of seven years. The following degree programs are approved by the Commission on Accrediting: Doctor of Ministry, Master of Theology, Master of Divinity, Master of Arts in Military Chaplaincy, Master of Arts (Biblical Studies), Master of Arts in Chaplaincy, and Master of Ministry. Complete information for the Commission on Accrediting of the Association of Theological Schools in the United States and Canada can be found at the ATS website: www.ats.edu.

The Association of Theological Schools
The Commission on Accrediting

10 Summit Park Drive, Pittsburgh, PA 15275-1110

GRACE SCHOOL OF THEOLOGY

Respondent	Diana S. Henry
Title	Director of Regulatory Compliance
Phone	713-897-8021
Email	dhenry@gsot.edu

GRADUATION RATE BY DEGREE PROGRAMS

Part A. Master of Divinity Degree Program (Standard A. MDiv)		
1.	Number of students who entered this program 6 years ago this fall	7
2.	Number of students from that group who have since graduated	0
3.	Graduation rate for this program	0.00%
Part B. Professional MA Degree Programs (Standards B/C. MA in ___ / MCM, etc.)		
1.	Total number of students who entered these programs 4 years ago this fall	13
2.	Total number of students from that group who have since graduated	2
3.	Graduation rate for these programs	15.38%
Part C. Academic MA Degree Programs (Standard D. MA, MTS, etc.)		
1.	Total number of students who entered these programs 4 years ago this fall	6
2.	Total number of students from that group who have since graduated	1
3.	Graduation rate for these programs	16.67%
Part D. Doctor of Ministry Degree Program (Standard E. DMin)		
1.	Number of students who entered this program 6 years ago this fall	0
2.	Number of students from that group who have since graduated	0
3.	Graduation rate for this program	0.00%
Part E. Other Professional Doctorate Programs (Standards F/G/H. EdD, DMiss, etc.)		
1.	Total number of students who entered these programs 6 years ago this fall	0
2.	Total number of students from that group who have since graduated	0
3.	Graduation rate for these programs	0.00%
Part F. Advanced Masters' Programs (Standard I. ThM, STM, etc.)		
1.	Total number of students who entered these programs 2 years ago this fall	1
2.	Total number of students from that group who have since graduated	0

3.	Graduation rate for these programs	0.00%
Part G. Advanced Doctoral Programs (Standard J. PhD, ThD)		
1.	Total number of students who entered these programs 8 years ago this fall	0
2.	Total number of students from that group who have since graduated	0
3.	Graduation rate for these programs	0.00%

LEGEND:

Approved degree

Auto Calculated		Unapproved degree

The Association of Theological Schools
The Commission on Accrediting

10 Summit Park Drive, Pittsburgh, PA 15275-1110

GRACE SCHOOL OF THEOLOGY

Respondent	
Title	
Phone	
Email	

PART A - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

RACIAL / ETHNIC CATEGORIES	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		**MRE/MCE/MA in RelEd/CE**		**MCM/MSM**		**MA in _____ (Special)**		**MPS/MAPS**	
	Men	**Women**	**Men**	**Women**	**Men**	**Women**	**Men**	**Women**	**Men**	**Women**
Visa or Nonresident Alien	0	0	0	0	0	0	0	0	0	0
Black Non-Hispanic	0	0	0	0	0	0	3	1	0	0
American Indian Alaskan Native or Inuit	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0	0	0
Hispanic	2	0	0	0	0	0	0	1	0	0
White Non-Hispanic	0	0	0	0	0	0	2	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0
Not Available	4	0	0	0	0	0	16	11	0	0
Subtotal	6	0	0	0	0	0	21	13	0	0

LEGEND: Approved degree   Unapproved degree   Auto calculated field

PART B - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

RACIAL / ETHNIC CATEGORIES	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership											
	MA/MAR/MTS/ MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Visa or Nonresident Alien	1	0	0	0	0	0	0	0	0	0	0	0
Black Non-Hispanic	2	0	0	0	0	0	0	0	0	0	0	0
American Indian Alaskan Native or Inuit	0	0	0	0	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	1	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0
White Non-Hispanic	2	0	0	0	0	0	0	0	0	0	0	0
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Not Available	4	0	0	0	0	0	0	0	0	0	0	0
Subtotal	9	1	0	0	0	0	0	0	0	0	0	0

LEGEND: | Approved degree | Unapproved degree | Auto calculated field |

PART C - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

RACIAL / ETHNIC CATEGORIES	Advanced Programs Primarily Oriented Toward Theological Research and Teaching			
	ThM/MTh/STM		ThD/PhD	
	Men	Women	Men	Women
Visa or Nonresident Alien	0	0	0	0
Black Non-Hispanic	0	0	0	0
American Indian Alaskan Native or Inuit	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Hispanic	0	0	0	0
White Non-Hispanic	1	0	0	0
Multiracial	0	0	0	0
Not Available	0	0	0	0
Subtotal	1	0	0	0

LEGEND: Approved degree   Unapproved degree   Auto calculated field

The Association of Theological Schools
The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1110

GRACE SCHOOL OF THEOLOGY

Respondent	
Title	
Phone	
Email	

PART A - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

GRADUATION RATES	Basic Programs Oriented Toward Ministerial Leadership									
	MDiv		MRE/MCE/MA in RelEd/CE		MCM/MSM		MA in _____ (Special)		MPS/MAPS	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<2 years	0	0	0	0	0	0	10	6	0	0
2 to < 3years	0	0	0	0	0	0	2	1	0	0
3 to < 4years	1	0	0	0	0	0	7	5	0	0
4 to < 5years	3	0	0	0	0	0	2	1	0	0
5 to < 6years	2	0	0	0	0	0	0	0	0	0
6+ years	0	0	0	0	0	0	0	0	0	0
Subtotal	6	0	0	0	0	0	21	13	0	0

LEGEND: Approved degree   Unapproved degree   Auto calculated field

PART B - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

GRADUATION RATES	Basic Programs Oriented Toward General Theological Studies		Advanced Programs Oriented Toward Ministerial Leadership									
	MA/MAR/MTS/ MARS/MATS		DMin		DMiss		DEdMin/EdD		DMA/DCM		Doctor in _____ (Special)	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<2 years	0	0	0	0	0	0	0	0	0	0	0	0
2 to < 3years	2	0	0	0	0	0	0	0	0	0	0	0
3 to < 4years	3	0	0	0	0	0	0	0	0	0	0	0
4 to < 5years	1	0	0	0	0	0	0	0	0	0	0	0
5 to < 6years	3	0	0	0	0	0	0	0	0	0	0	0
6+ years	0	1	0	0	0	0	0	0	0	0	0	0
Subtotal	9	1	0	0	0	0	0	0	0	0	0	0

LEGEND: Approved degree   Unapproved degree   Auto calculated field

PART C - COMPLETIONS FOR THE PREVIOUS ACADEMIC YEAR

GRADUATION RATES	Advanced Programs Primarily Oriented Toward Theological Research and Teaching			
	ThM/MTh/STM		ThD/PhD	
	Men	Women	Men	Women
<2 years	0	0	0	0
2 to < 3years	1	0	0	0
3 to < 4years	0	0	0	0
4 to < 5years	0	0	0	0
5 to < 6years	0	0	0	0
6+ years	0	0	0	0
Subtotal	1	0	0	0

LEGEND: | Approved degree | Unapproved degree | Auto calculated field

Data Reported

to

Transnational Association of Christian Colleges and Schools (TRACS)

Grace School of Theology is a member of the Transnational Association of Christian Colleges and Schools (TRACS) (15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Reaffirmation I of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 25, 2017. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Annual Operational Report - PART 1

Full Name of Institution	Grace School of Theology
Full-time, Undergraduate StudentsAll students taking 12 or more semester/quarter hours	17
Part-time, Undergraduate StudentsAll students taking under 12 semester/quarter hours	206
Total Undergraduate Students Total number of Full-time and Part-time Students	223
Full-time Equivalent* Total undergraduate hours taken divided by 12.	110
Full-time, Graduate StudentsAll students taking 9 or more semester/quarter hours	53
Part-time, Graduate StudentsAll students taking under 9 semester/quarter hours	367
Total Graduate Students Total number of Full-time and Part-time Graduate Students	420
Full-time Equivalent* Total graduate hours taken divided by 9.	259
Total Full-time Graduate & Undergraduate Students	70
Total Part-time Graduate & Undergraduate Students	573
Total Student Head-count ** ft	643
Total Graduate & Undergraduate Full-time Equivalent	369
Total Student Headcount from previous year:	534
Total Student Head Count from this year.	643

Percentage of difference:	20

Faculty whose highest degree is doctorate	3
Faculty whose highest degree is master's with 18 graduate hours in the teaching field	4
Faculty qualified by equivalency	0
Percentage of faculty with doctorate	43
Graduate faculty whose highest degree is doctorate	9
Graduate faculty whose highest degree is master's with 18 graduate hours in the teaching field	0
Graduate faculty qualified by equivalency	1
Percentage of faculty with doctorate	90
Part-time faculty whose highest degree is doctorate	5
Part-time faculty whose highest degree is master's with 18 graduate hours in the teaching field	7
Part-time faculty qualified by equivalency	0
Number of teaching assistants (They must have a bachelor's degree and be enrolled in a master's program.)	0
Full-time Equivalent (for Undergraduate part-time)*	5.83
Graduate part-time faculty whose highest degree is doctorate	10
Graduate part-time faculty whose highest degree is master's with 18 graduate hours in the teaching field	0
Graduate part-time faculty qualified by equivalency	1

Number of teaching assistants (They must have a master's degree and be enrolled in a doctorate program.)	0
Full-time Equivalent (for Graduate part-time)*	4.8

Full Name of Institution	Grace School of Theology
Graduation Rate DC	0
Certificate Graduates DC	0
Retention Rate AP	0
Transfer-Out Rate AP	0
Graduation Rate AP	0
Associate Graduates AP	0
Job Placement Rate AP	0
Retention Rate UP	100
Transfer-Out Rate UP	0
Graduation Rate UP	0
Undergraduate Graduates UP	0
Job Placement Rate	67
Retention Rate GP	78
Transfer-Out Rate GP	0
Graduation Rate GP	0
Graduate Degree Graduates GP	0
Job Placement Rate GP	80

Which of the following does your institution use for assessment purposes? (please check all that are applicable)	• Peer evaluation of educational programs • Student evaluation of programs • Student evaluation of faculty • Administrative evaluation of faculty • Faculty self-evaluations • Alumni surveys • Graduating student surveys • Program reviews • SWOT analysis • Direct measures • Program learning outcome measures • Student/Course learning outcome measures • Administrator evaluations • Board self-evaluation • Board evaluation of CEO
Does your institution offer programs that lead to licensure or professional certification? (NOTE: this does not include ordination)	No

Quality Compliance Review Findings

TRACS Standards	Grace Findings
1. FAITH STATEMENT	
1.1 The institution has a Faith Statement which is readily available, and included in appropriate official publications. (IER)	In compliance- No changes needed.
2. MISSION AND NAME	
2.1 The institution has a Mission Statement which is current and comprehensive, an accurate guide for the institution's operations, approved and periodically reviewed by the institution's Board, communicated to the institution's constituencies, and accurately reflective of its Faith Statement. (IER)	In compliance- No changes needed. Mission and Vision reviewed by the ELT- October 2019
3. INSTITUTIUONAL OBJECTIVES	
3.1 The institution has adopted clearly defined written Institutional Objectives which are consistent with the institution's mission, stated in measurable terms, and approved and periodically reviewed by the institution's Board. (IER)	In compliance- No changes needed.
4. INSTITUTIONAL INTEGRITY	
4.1 The institution operates with integrity and is represented accurately and honestly to students, the public, and to TRACS. (IER)	In compliance- The Academic Catalog, Student Handbook, and Strategic Plan were reviewed and recently updated. The website has been reviewed recently as GST is moving to a new and more effective platform.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
5. OPERATIONAL AUTHORITY	
5.1 The institution has legal authorization to operate from all appropriate governmental agencies (state, federal, territory, country) in which it is located and has filed copies of such authorizations with TRACS. If a governmental requirement conflicts with a TRACS Standard, the institution will be deemed in compliance with the TRACS Standard as long as it is in compliance with the governmental requirement. (IER)	In compliance- No changes needed.
6. ORGANIZATIONAL STRUCTURE	
6.1 The institution's Board, of not less than 5 voting members, is the legally constituted body that holds the institution in trust, has appropriate oversight in matters of policy, operation and evaluation, and exists without conflicts of interest. (IER)	In compliance- No changes needed.
6.2 The institution's Board appoints and periodically evaluates a full-time Chief Executive Officer (CEO) who is not the Chair of the institution's Board or a Chair of any of its sub-committees, and who is granted the legal authority to fulfill the tasks defined in the written job description for this position as the individual responsible for carrying out published Board policies and procedures. (IER)	In compliance- No changes needed. Reviewed- Assessments were conducted May 2019
6.3 A full-time Chief Academic Officer (CAO) is in place who has the credentials, experience, and competence to lead the institution's educational programs toward quality outcomes and the CAO is periodically evaluated. (IER)	In compliance- No changes needed.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
7. PUBLICATIONS AND POLICIES	
7.1 The institution's publications are Board-approved and include at least the following: *Board Manual, Policies Manual, Catalog(s), Faculty Handbook, Student Handbook*. (IER)	In compliance- Reviewed- Catalog, Student Handbook have been recently updated. Faculty manual and Policies Manual are being updated. BOT manual- no changes needed.
8. EDUCATIONAL PROGRAMS	
8.1 The institution has at least one academic program at the diploma, certificate, associate, bachelor, masters, and/or doctoral level (based on at least 60 semester credit hours or equivalent at the associate level; at least 120 semester credit hours or the equivalent at the bachelor level, or at least 30 semester credit hours or the equivalent at the graduate or professional level). (IER)	In compliance- No changes needed.
8.2 The curriculum clearly relates to the mission and objectives of the institution (IER)	In compliance- Reviewed- Programs are reviewed every 3-4 years along with the curriculum. GST has established a new Curriculum Committee. Several courses were changed based on assessment.
8.3 Academic programs have adequate enrollment to facilitate student interaction appropriate to quality instruction and to financially sustain the program. (IER)	In compliance- No changes needed.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
8.4 Undergraduate academic degree programs offered include an appropriate general education core. General education courses are not narrowly focused nor are they directed toward a specific occupation or profession. Undergraduate bachelor's degree programs include a minimum of 30 semester hours in general education, with at least 3 semester hours, in each of the humanities/fine arts, behavioral/ social sciences, and natural science/math. Associate degree programs include a minimum of 15 semester hours in general education. (IER)	In compliance- No changes needed.
8.10 A process is in place for the systematic and regular evaluation of all academic programs which includes an analysis of the accomplishments of program outcomes, retention rates, completion/graduation rates, job placement rates, the results of licensing or certification examinations (when appropriate), or other measures of evidence.	In compliance- No changes needed. Programs are reviewed on a 5-year cycle The bachelor's program was reviewed in 2018. Learning outcomes are being evaluated for all graduate programs in 2019. The RC Department is developing a new system of reporting retention rates, completion rates, and job placement rates on a more regular basis for review.
9. FACULTY	
9.1 The institution employs at least one full-time, contracted, academically and spiritually qualified faculty member for each program area to teach and perform related duties, such as advising and the curricular oversight needed for the institution to fulfill its mission. (IER)	In compliance- No changes needed. Reviewed and updated ISL.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
10. STUDENT SERVICES	
10.1 The institution offers an array of student services that are appropriate to its mission and objectives and which address the needs of its students regardless of location or the mode of delivery of educational programs. (IER)	In compliance- No changes needed. One of Grace's new Strategic Initiatives is to develop a plan where all Grace departments are focused on student success. This will enhance the current services being offered by the institution.
11. FINANCIAL OPERATIONS	
11.1 The institution's finances are adequate to support the staffing, facilities, equipment, materials, and support services for the approved programs. (IER)	In compliance- No changes needed. Reviewed on a monthly basis by the Finance Department, Executive Leadership Team, and Board of Trustees.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
11.2 A certified external audit of the institution's financial statements is conducted each year in accordance with generally accepted auditing standards and the standards applicable to financial audits contained in Government Auditing Standards. Final audit reports along with all management letters are submitted to the TRACS office annually within 5 months of the close of the institution's fiscal year. (See definition of *Certified External Audit*.) Audits demonstrate a recent history of financial stability. (See Definition of *Financial Stability*.) Institutions organized as non-profit or not-for- profit entities must have their audits prepared using the "net asset" model of accounting consistent with the policies and procedures provided by the American Institute of Certified Public Accountants (AICPA) in its document, *Audit and Accounting Guide: Not-for-Profit Organizations: 2017,* or any later enacted version. (IER)	In compliance- No changes needed.
11.3 The institution demonstrates credit lines or other liquid reserves adequate to ensure operations at all times. (IER)	In compliance- No changes needed.
12. INSTITUTIONAL ASSESSMENT	

Quality Compliance Review Findings

TRACS Standards	Grace Findings
12.1 The institution has developed and implemented a comprehensive *Assessment Plan* which includes all aspects of the institution. (IER)	In compliance- No changes needed. The current IE plan is being redeveloped for more efficient processes. A new Assessment Coordinator has been hired to assist the Director of Regulatory Compliance.
12.2 The institution provides a systematic assessment of whether or not student learning outcomes at the institution, program and course levels are appropriate to its educational mission. (IER)	In compliance- No changes needed. The current IE plan provides for this and the learning outcomes for the graduate programs are currently being reviewed.
13. STRATEGIC PLANNING	
13.1 The institution has developed and implemented a comprehensive Board-approved *Strategic Plan* which is based on both internal and external factors. (IER	The Grace Strategic Plan was updated for 2019-2024 based on assessments, departmental SWOT analysis and departmental budgeting. Departments updated their mission statements, SWOTs, strategic initiative actions items and budgets. All are incorporated into the forming of the updated plan. The Board approved the updated initiatives in August of 2019. The final Strategic Plan was approved in October 2019.
14. LIBRARY AND LEARNING RESOURCES	

Quality Compliance Review Findings

TRACS Standards	Grace Findings
14.1 The institution furnishes library and learning resources and related services appropriate to support the institution's mission, academic programs, and administrative functions, through strategic, operational, and financial planning. These resources and services are made available to all students regardless of location or mode of course delivery (IER)	In compliance- No changes needed.
14.2 The institution employs an adequate number of professionally qualified staff who administer the institution's library and learning resources. (IER)	In compliance- No changes needed.
15. FACILITIES AND EQUIPMENT	
15.1 The institution provides, maintains, and controls adequate facilities and equipment, (both on and off-campus) that appropriately serve the needs of the educational programs, support services, and other mission related activities. (IER)	In compliance- No changes needed. Facility needs are currently being reviewed as part of the strategic plan.
16. HEALTH AND SECURITY	
16.1 Appropriate health and security measures, including an Emergency Plan, are in place for all institutional facilities and activities. (IER)	In compliance- No changes needed.
17. FEDERAL REQUIREMENTS	
17.1 Credit Hours: The institution's award of credit hours and length must meet national norms and federal requirements. (IER) (*See the TRACS Accreditation Manual for additional information regarding the expectations of this Standard*)	In compliance- No changes needed.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
17.2 Program Length and Cost: The institution's programs must be appropriate to the institution's mission and objectives and must demonstrate that program lengths are comparable to accredited institutions of higher education. (IER) (*See the TRACS Accreditation Manual for additional information regarding the expectations of this Standard*)	In compliance- No changes needed.
17. 3 Student Complaints: Institutions must record student complaints. Records must be kept of student complaints received, the process for addressing the student complaints, and the manner in which the student complaint was handled in accordance with the institution's policies and procedures. The institution's student complaint policy must include, at a minimum: a method for receiving confidential student input, clear step-by-step procedures for due process, an appropriate office that securely maintains all information and records of complaints, appeals, proceedings, and instructions for filing a complaint with TRACS and any other relevant government agencies. (IER)	In compliance- No changes needed.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
17.4 Transfer of Credit Policies: The institution has published policies and procedures for accepting transfer of credits. Published policies include criteria for evaluating, awarding, and accepting credit transfer, credit by examination, experiential learning (undergraduate only), advanced placement, and professional certificates. Policies and practices must ensure that course work is at the collegiate level. The institution is responsible for the quality of course work and credit given on the transcript. (IER) (*See the TRACS Accreditation Manual for additional information regarding the expectations of this Standard*)	In compliance- No changes needed.
17.5 Distance Education and Correspondence Education: The institution demonstrates that programs and courses offered via Distance Education and Correspondence Education are in compliance with the Federal definition of Distance Education and Correspondence Education. (IER) (*See the TRACS Accreditation Manual for additional information regarding the expectations of this Standard*)	In compliance- No changes needed.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
17.6 Verification of Student Identity: An institution offering Distance Education as stated in Federal definitions must have a process to verify that the student who registers for a Distance Education program or course is the same student who participates in, completes, and receives credit. (IER) (*See the TRACS Accreditation Manual for additional information regarding the expectations of this Standard*)	In compliance- No changes needed.
17.7 Student Privacy: The institution has a written procedure for protecting the privacy of students enrolled in Distance Education programs or courses. (IER)	In compliance- No changes needed. Grace has recently improved its policy regarding communicating with students using their assigned GSOT email and identification when communicating via telephone.
17.8 Public Information: The institution makes the following information available to students and the public through the institution's Catalog(s), website and/or other methods: academic calendar, grading policies, refund policies, admission policies, program requirements, and information regarding tuition and fees. (IER)	In compliance- No changes needed.
17.9 Advertising and Recruitment Materials: The institution's advertising and recruitment materials must accurately represent the institution's practices and policies. (IER)	In compliance- No changes needed.
17.10 Fraud and Abuse: The institution must not engage in fraud or abuse and practices or procedures that are designed to deceive students or falsify information to students. (IER)	In compliance- No changes needed.

Quality Compliance Review Findings

TRACS Standards	Grace Findings
17.11 Student Achievement: The institution's assessment of student achievement includes retention rates, course completion rates, graduation rates, job placement rates, and state or other licensing examinations. Student achievement information is made available to the public. (IER)	In compliance- No changes needed.
17.12 Title IV Participation: The institution maintains and demonstrates compliance with its program responsibilities under Title IV of the most recent *Higher Education Act* as amended. (IER) (*See the TRACS Accreditation Manual for additional information regarding the expectations of this Standard*)	In compliance- No changes needed.